

English 060 Language Fundamentals
ENG 060 106
Credits: 3 (45 contact hours)

Course Description: This course will focus on paragraph structure and development and will introduce the formal essay. Students will review and improve grammar, usage, and punctuation skills while employing critical thinking strategies and the writing process to respond to a wide variety of writing situations.

Prerequisite: CPT placement score- sentence skills: 50 - 69

Co-requisite: Concurrent enrollment in REA 060 or 090 is strongly recommended

Textbooks and Materials:

Required:

- *The Writer's World: Paragraphs and Essays* by Gaetz & Phadke
- a blue book—available from the ACC bookstore, library, or computer lab

Recommended: *The American Heritage College Dictionary*, a thesaurus

Special Notes: Arapahoe Community College provides a variety of services to help students achieve their goals:

The Writing Center offers free one-on-one tutoring for writers interested in developing their writing skills. Call 303-797-5830, stop by M2855, or email writingcenter@arapahoe.edu to make an appointment.

The Counseling Center (M2010) offers career counseling, educational planning, student crisis counseling, and referral help to outside agencies.

The Center for Academic Resources & Tutorial Services (M2710) provides free tutorial services to qualified students enrolled in developmental, vocational, and transfer students

Disability Services (M2710) offers support services to students with documented disabilities. To request accommodations, please make an appointment in M2710 or call 303-797-5937 v/tty.

Career Center (M2025) focuses on work, job, and employment services.

Financial Aid (M2110) assists with information concerning all types of scholarships and financial aid sources.

Please refer to the *ACC Student Handbook* for more information.

Course Objectives: The student who successfully completes ENG 060 will demonstrate abilities to:

I. Understand and develop writing as a process in paragraphs and essays by:

- A. Prewriting
- B. Incorporating purpose, audience, and point of view
- C. Drafting
- D. Reading/reviewing drafts
- E. Revising
- F. Using appropriate word choice and various sentence structures
- G. Editing for correctness

II. Apply knowledge of the writing process to a variety of intermediate reading and writing tasks by:

- A. Responding to texts in writing
- B. Understanding and using vocabulary appropriate to the study of composition, methods of organization, and grammar
- C. Developing the various components of paragraphs and basic essays
- D. Selecting and employing organizational strategies in paragraphs and basic essays
- E. Matching form to a variety of writing purposes

- III. Develop reading, writing, and critical thinking as integrated skills by:
 Reading closely to identify, analyze, and discuss vocabulary in context, main ideas, supporting details, patterns of organizations, fact and opinion, inferences, purpose, tone
 B. Applying close reading discoveries to writing summaries, critical analyses, and reactions
- IV. Succeed in a supportive learning environment by:
 A. Taking responsibility for his/her own learning
 B. Developing a reflective attitude toward learning
 C. Experiencing reading and writing as a process of discovery
 D. Monitoring comprehension and asking questions as needed
 E. Developing a sense of community with other learners
- V. Incorporate college support systems, as available, by:
 A. Following the advising procedures to ensure accurate placement
 B. Applying appropriate learning strategies of self-management in completing and seeking appropriate help with writing assignments
 C. Using technology as appropriate

In-class Activities:

In this class, you will...

You will write paragraphs of a minimum of 75 words and be able to write an essay of 400 words by the end of the semester. In writing the paragraphs and essays, students will

- illustrate a point
- describe a person or place
- narrate a short event
- describe a process
- evaluate a restaurant, movie, or product through comparison/contrast
- speculate about causes
- define a term
- argue an opinion
- use prewriting strategies to focus and develop ideas
- revise and refine ideas to produce finished paragraphs and essays
- participate actively in responding to your peers' writing
- edit for grammar and punctuation—exams will be on grammar skills

Read with an eye for strengths and weaknesses within a written piece by the author.

Use critical thinking skills in small group or in a whole class meeting.

The average student can anticipate at least two hours of preparation for every hour of class time. Thus, a student can expect to spend 6 to 8 hours of homework time per week. Some students may need additional time for learning.

Grading Criteria:

A = 92 – 100%	Superior work
B = 84 – 91%	Above average work
C = 76 – 83%	Competent work
D = 68 – 75%	Less than competent work
F = 0 – 67%	Little or no competence reflected in work

Late Exams and Assignments:

- **Exams and in-class assignments MAY NOT be made up.**
- Major assignments that are handed in late will receive point deductions **per day** late.