

GENERIC SYLLABUS

ENGLISH COMPOSITION I - ENG 121

3 credits

Instructor:
Phone: **303-797-5700 ext.**
Office Hours: **by appointment**

Office:
email:

CATALOG DESCRIPTION

Emphasizes the planning, writing, and revising of compositions, including the development of critical and logical thinking skills. Includes a minimum of five compositions that stress analytical, evaluative, and persuasive/argumentative writing.

PREREQUISITES

1. College-level writing skills: CPT sentence skills score of 95, or ACT English score of 18, or SAT verbal score of 450, or ENG 090 with a C; **AND**
2. College-level reading skills: CPT reading score of 80, or ACT reading score of 17, or SAT verbal score of 450, or REA 090 with a C.

TEXTS

1. *Allyn & Bacon Guide to Writing*, Brief, 4th edition
2. *The Writers' Reference* by Hacker, 5th edition
3. *The American Heritage College Dictionary*. 4th ed. Houghton Mifflin or a comparable college dictionary. Thesaurus of choice

STUDENT PERFORMANCE OBJECTIVES

The Composition

Students will plan, write, and revise multi-paragraph compositions that not only function as an integrated whole but also demonstrate competence in the following:

1. Generating and exploring ideas.
2. Writing for a variety of purposes and audiences.
3. Focusing and developing a thesis by exploring a variety of appropriate organizational strategies.

Critical/Logical Thinking

1. Students will practice critical/logical thinking and reading skills—such as evaluation, analysis, synthesis, and criticism—through written assignments that stress analytical, evaluative, and persuasive/argumentative writing.
2. Students will practice critical reading skills.

Language Skills

Students will use accurate grammar, mechanics, and spelling and will choose diction and usage appropriate to their writing purposes and audiences.

Research Skills

Students will use the major resources of the library to conduct research, including the following:

1. The CARL system.
2. General references.
3. General periodical/journal indexes, print and electronic.
4. Specialized indexes and references.

Critical/Logical Thinking

Students will read and discuss at least ten professional essays in the reader.

Paragraph and Sentence Review (as needed)

GRADING CRITERIA

Exercises, essays, and exams are to be decided by the instructor.

Essays

A minimum of five essays is required. Each essay must develop a thesis and have a title page in the format specified in *The Writer's Reference*. At least half of the essays must include at least a 2-level MLA-format outline.

At least one essay (1,000-word minimum) must be documented following the MLA format as presented in the handbook and written out of class.

The remaining essays (600-word minimum) must be expository or argumentative and must include at least one of each. One of these four essays may be written in class. The instructor may substitute an essay-length set of at least five written summaries or abstracts of professional essays for one essay.

Attendance

Regular and punctual attendance is expected for all students, and a complete record of attendance will be kept by the instructor for the entire length of the semester. Students who have missed 15% (7 contact hours) of the class starting from the first class meeting may be in danger of failing. Students must have required instructional materials as a requirement of attendance.

In case of extensive illness or job schedule conflicts, please notify the instructor so that a contingency plan can be made. The student is responsible for properly processing a withdrawal. The last date to withdraw is **November 18, 2005**. September 12 is the last date to drop for refund.

Plagiarism

A student who in connection with his/her studies plagiarizes may, at the discretion of the instructor, be dismissed from the class or given a reduced or failing grade. The student may also be subject to disciplinary action by the College. For a more complete statement of College policy, students should consult the *Student Rights and Responsibilities Policy* on plagiarism and academic honesty.

Special Notes: Arapahoe Community College provides a variety of services to help students achieve their goals:

The Writing Center (M2855) offers tutorial assistance on writing assignments for all college courses. Appointments are necessary. 303-797-5830.

The Counseling Center (M2010) offers career counseling, educational planning, student crisis counseling, and referral help to outside agencies.

The Center for Academic Resources & Tutorial Services (M2710) provides free tutorial services to qualified students enrolled in developmental, vocational, and transfer **Disability Services** (M2710) offers support services to students with documented disabilities. To request accommodations, please make an appointment in M2710 or call 303-797-5937 v/tty.

Career Center (M2820) focuses on work, job, and employment services.

Financial Aid (M2110) assists with information concerning all types of scholarships and financial aid sources.

Please refer to the **ACC Student Handbook** for more information.