

# SYLLABUS

ENGLISH COMPOSITION II - ENG 122

Semester here

Instructor:  
Office Telephone: 303-797-5700 ext

Office:  
Office Hours:

## CATALOG DESCRIPTION

Expands and refines the objectives of English Composition I. Emphasizes critical/logical thinking and reading, problem definition, research strategies, and writing analytical, evaluative and/or persuasive papers that incorporate research.

**PREREQUISITE:** ENG 121 with a C or better.

## TEXTS (other texts may be chosen, see section and instructor for required texts)

1. *Writing Arguments* 6<sup>th</sup> ed. (Ramage, Bean, Johnson) (or *Writing and Reading Across the Curriculum* 9<sup>th</sup> ed.—Behrens)
2. *A Writer's Reference* 5<sup>th</sup> ed. (Hacker)

## STUDENT PERFORMANCE OBJECTIVES

### Research Strategies

Students will define, discuss, and apply various research strategies, including the following:

1. Defining problems.
2. Gathering and summarizing information.
3. Analyzing, synthesizing, and evaluating data and multiple viewpoints.

### Organizing and Drafting Longer Papers

Students will plan, write, and revise argument essays, all of which require research and appropriate documentation format.

### Critical/Logical Thinking

Students will extend the critical/logical thinking and reading skills developed in English Composition I (ENG 121) and apply those skills to more complex assignments.

### Language Skills

Students will practice skills developed in English Composition I and apply those skills to more complex assignments.

### Analytical Skills

Students will analyze texts as they relate to the focus of the course.

1. To determine overall purpose/idea/theme.
2. To recognize ways the parts contribute to the overall purpose/ideas/theme.
3. Explain in detail how each part functions.
4. Determine how these separate parts interrelate to contribute to or create the overall purpose/theme/idea.

## COURSE OUTLINE

### Research Strategies

1. Problem Definition
2. Systematic Information Gathering
  - a. Library Sources
  - b. Non-library Sources
3. Analysis and Synthesis of Data
5. Evaluation
  - a. Sources
  - b. Data
  - c. Conclusions/Recommendations

### Organizing and Drafting Longer Papers

1. Writing Researched, Documented Papers

- a. Integrating sources
  - b. Documenting
    - 1) Citations
    - 2) Bibliography
    - 3) Formats, including Documentation Styles
2. Revising/Editing

### **Reviewing English Composition I** (as needed)

#### **GRADING CRITERIA**

Exercises, essays, process writing documents and exams are to be decided by the instructor.

Many classroom and homework assignments will be given a point or percentage value. At the end of the semester grades will be computed by the following scale:

100 - 90% of the possible points = A

89 - 80% = B

79 - 70% = C

69 - 60% = D

59% and below = F

#### **Essays**

Four or five documented essays are required, depending upon length and complexity of the assigned essays. Prewriting activities, clustering, drafting, and gathering documentation are required as assigned by the instructor.

**Attendance Standards:** Regular and punctual attendance is expected of all students, and a complete record of attendance will be kept by the instructor for the entire length of the semester. The student is in danger of failing when three or more class periods have been missed. If special circumstances arise regarding attendance, contact the instructor immediately.

The last date to withdraw is \_\_\_\_\_. (Drop date for refund = \_\_\_\_\_)

#### **Plagiarism**

A student who in connection with his/her studies plagiarizes may, at the discretion of the instructor, be dismissed from the class or given a reduced or failing grade. The student may also be subject to disciplinary action by the College. For a more complete statement of College policy, students should consult the *Student Rights and Responsibilities Policy* on plagiarism and academic honesty.

**Special Notes:** Arapahoe Community College provides a variety of services to help students achieve their goals: **The Counseling Center** (M2010) offers career counseling, educational planning, student crisis counseling, and referral help to outside agencies.

**The Center for Academic Resources & Tutorial Services** (M2710) provides free tutorial services to qualified students enrolled in developmental, vocational, and transfer

**Disability Services** (M2710) offers support services to students with disabilities with documentable need for accommodation. To request accommodations, please make an appointment in M2710 or call 303-797-5937 v/tty.

**Career Center** (M2025) focuses on work, job, and employment services.

**Financial Aid** (M2110) assists with information concerning all types of scholarships and financial aid sources. Please refer to the *ACC Student Handbook* for more information.

**ACC Writing Center: M2855** in the Student Lounge area. **Provides free writing support for all ACC students, by appointment.** 303.797.5830 [writingcenter@arapahoe.edu](mailto:writingcenter@arapahoe.edu)