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# **2018 Fall End of Term**

# **Data Book**

## Prepared by:

## ACC Institutional Research

## Contents

[Introduction 3](#_Toc11067322)

[Countable Student Enrollment 4](#_Toc11067323)

[Total Countable Headcount 4](#_Toc11067324)

[Headcount by Student Type 4](#_Toc11067325)

[Total Full-Time Equivalency (FTE) 4](#_Toc11067326)

[FTE by Student Type 4](#_Toc11067327)

[FTE by Campus 5](#_Toc11067328)

[Demographics 5](#_Toc11067329)

[Age Group 5](#_Toc11067330)

[Ethnicity/Race 6](#_Toc11067331)

[Gender 6](#_Toc11067332)

[Residency 6](#_Toc11067333)

[Pell Grant Eligibility and Awards (Financial Aid) 7](#_Toc11067334)

[County 7](#_Toc11067335)

[ZIP Code Area 8](#_Toc11067336)

[Out of State 8](#_Toc11067337)

[Registration Details 9](#_Toc11067338)

[Student Time Status 9](#_Toc11067339)

[Degree Plan 9](#_Toc11067340)

[Degree Plan and Major 9](#_Toc11067341)

[Instruction Method 13](#_Toc11067342)

[Instruction Method Distribution 13](#_Toc11067343)

[Registration by Subject (Headcount) 14](#_Toc11067344)

[Degrees Awarded 16](#_Toc11067345)

[Newly Admitted Students Demographics 18](#_Toc11067346)

[Newly Admitted - Admit Types 18](#_Toc11067347)

[Newly Admitted - High School Attended 18](#_Toc11067348)

[Newly Admitted - Previous College Attended 19](#_Toc11067349)

[Retained & Returning Student Data (Fall to Fall) 20](#_Toc11067350)

[Subsequent Fall Enrollment Status (Non-High School/CE Students) 20](#_Toc11067351)

[Returning Students by Gender (Non-High School/CE Students) 20](#_Toc11067352)

[Returning Students by Race (Non-High School/CE Students) 20](#_Toc11067353)

[Returning Students by Age Group (Non-High School/CE Students) 21](#_Toc11067354)

[Non-Returning ACC Graduates – Post-Secondary Institutions Attended 21](#_Toc11067355)

[Concurrent Enrollment/ High School (“CE”) Student Data 22](#_Toc11067356)

[CE Students - Headcount and FTE 22](#_Toc11067357)

[CE Students - FTE Contribution by Campus 22](#_Toc11067358)

[CE Students - Demographics 22](#_Toc11067359)

[CE Students - Ethnicity/Race 22](#_Toc11067360)

[CE Students - Gender 23](#_Toc11067361)

[CE Students – Registration Details 23](#_Toc11067362)

[CE Students - Time Status 23](#_Toc11067363)

[CE Students – CE Attribute/Type 23](#_Toc11067364)

[CE Students – Current High School 24](#_Toc11067365)

[CE Students - Degree Plan 25](#_Toc11067366)

[CE Students – High School Graduate Retention 25](#_Toc11067367)

[CE Students – Post-High School Graduation Status 25](#_Toc11067368)

[CE Students - Returning High School Graduate Demographics 26](#_Toc11067369)

[CE Students - Non-Returning High School Graduates, College Type Attended 26](#_Toc11067370)

[CE Students - Non-Returning High School Graduates, Colleges Attended 26](#_Toc11067371)

[Non-Countable (NC) Class Enrollment Status and Demographics 27](#_Toc11067372)

[NC Headcount 27](#_Toc11067373)

## 

## Introduction

The Office of Institutional Research (IR) at Arapahoe Community College will produce a single Data Book (report) each semester, including the Summer term. The data for these reports will be extracted from our student information system (Banner/Operation Data Warehouse (ODS)) approximately 2 days after the end of the term and reports will be published as soon as possible thereafter.

Read the notes for each table to understand the context of the report and know the data extraction time. Data items were selected based on best practices, as well as the frequency of report requests from different constituents. Additional data requests or questions may be directed to the IR office.

Thank you.

Decorative

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## Countable Student Enrollment

### Total Countable Headcount

Countable Headcount is the number of unique students enrolled for credit into a countable class during the reporting period (unduplicated count). Students enrolled solely into non-countable class and students enrolled solely for non-credit are excluded; these are mostly NCTI\* students, students who are auditing a class, and students who dropped late for administrative reasons.

#### Headcount by Student Type

Each academic term, enrolled students are assigned a Student Type by the Registrar’s Office based on several factors, including the student’s current status as a high school student, prior attendance at ACC, and prior attendance at other post-secondary institutions. Student Type is calculated multiple times during an academic period; therefore, a student’s status might change after a data freeze is completed. The table below displays the unduplicated count of registered students in each Student Type category.

| **Countable Headcount by Student Type** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 4542 | 4100 | 3693 | 3602 | 3454 |
| High School/ASCENT Student | 2136 | 2603 | 3024 | 3560 | 4192 |
| International Student | 3 | 4 | 9 | 2 | 5 |
| New Student | 950 | 932 | 1036 | 1067 | 1069 |
| Readmit Student | 424 | 424 | 401 | 404 | 367 |
| Transfer Student | 1191 | 1134 | 1061 | 949 | 875 |
| **Total Countable Student Headcount** | **9246** | **9197** | **9224** | **9584** | **9962** |

*\* ACC’s partnership with NCTI allows broadband cable industry employees to earn a career-related degree or certificate(s) at ACC; however, the courses are designated for NCTI affiliates and are not considered ‘countable’, for reporting purposes.*

### Total Full-Time Equivalency (FTE)

Full-time Equivalency or ‘FTE’ is a measure of students’ academic enrollment activity and is calculated by dividing all countable credit hours by 30 credits. An FTE of 1.0 is equivalent to a student enrolled full-time (30 credits completed in an academic year). This type of FTE is sometimes referred to as ‘Annualized FTE’ or ‘AFTE’; for the purposes of this report, all FTE is calculated using this method.

#### FTE by Student Type

| **FTE by Student Type** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 1282.27 | 1159.92 | 1045.35 | 1011.38 | 985.60 |
| High School/ASCENT Student | 295.87 | 366.65 | 432.78 | 516.53 | 645.37 |
| International Student | 1.13 | 1.80 | 3.63 | 0.80 | 2.17 |
| New Student | 321.63 | 316.62 | 341.73 | 357.13 | 353.10 |
| Readmit Student | 100.65 | 99.92 | 89.78 | 94.60 | 91.07 |
| Transfer Student | 337.67 | 319.65 | 285.72 | 263.87 | 250.33 |
| **TOTAL FTE** | **2339.22** | **2264.55** | **2199.00** | **2244.32** | **2327.63** |

#### FTE by Campus

‘FTE by Campus’ reflects the total number of credit hours generated at a particular ACC campus (then divided by 30 credits to create Annualized FTE). Littleton Campus includes courses taken at the Art & Design Center, as well as certain other course types (clinical & practicum courses which may not take place on campus). High School Campuses include courses facilitated at a high school or early college campus; credits generated by high school students at one of ACC’s physical or online campuses are not included in High School Campus FTE.

| **FTE by Campus** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| ACC Online Campus | 372.27 | 327.80 | 275.33 | 258.57 | 248.53 |
| Castle Rock Campus | 52.80 | 51.23 | 51.20 | 48.13 | 50.97 |
| CCC Online Campus | 243.20 | 234.90 | 261.30 | 283.80 | 262.87 |
| High School Campuses | 242.83 | 309.22 | 358.95 | 431.75 | 536.80 |
| Littleton Campus | 1363.05 | 1262.87 | 1164.13 | 1117.47 | 1120.80 |
| Parker Campus | 65.07 | 78.53 | 88.08 | 104.60 | 107.67 |
| **TOTAL FTE** | **2339.22** | **2264.55** | **2199.00** | **2244.32** | **2327.63** |

### Demographics

#### Age Group

Registered students’ age group based on their age at the time of admission. **Mean Age** is obtained by computing the average of all ages for ACC students' registered for the term**. Median Age** is the 50th percentile, or the “middle”, and is obtained by creating a list of registered (for the term) students’ ages in numerical order. Percentage calculation is based on most recent term data. Age data may differ from the reported headcount for the same term, due to report timing, previous overlapping of age categories, and unreported date of birth.

| **Registered Students by Age Group** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| Less than 18 Years Old | 2047 | 2466 | 2871 | 3355 | 3939 | 39.5% |
| 18 to 20 Years Old | 2024 | 1995 | 1874 | 2038 | 2055 | 20.6% |
| 21 to 24 Years Old | 1492 | 1441 | 1362 | 1339 | 1240 | 12.4% |
| 25 to 30 Years Old | 1322 | 1256 | 1236 | 1236 | 1129 | 11.3% |
| 31 to 34 Years Old | 635 | 516 | 491 | 474 | 437 | 4.4% |
| 35 to 40 Years Old | 633 | 564 | 539 | 447 | 451 | 4.5% |
| 41 to 45 Years Old | 405 | 365 | 295 | 243 | 256 | 2.6% |
| 46 to 49 Years Old | 218 | 180 | 175 | 143 | 165 | 1.7% |
| 50 to 54 Years Old | 221 | 187 | 151 | 137 | 124 | 1.2% |
| 55 to 59 Years Old | 161 | 132 | 112 | 93 | 85 | 0.9% |
| 60 to 65 Years Old | 61 | 67 | 54 | 47 | 54 | 0.5% |
| 66 to 69 Years Old | 12 | 15 | 20 | 14 | 10 | 0.1% |
| 70 Years Old and Above | 15 | 13 | 14 | 18 | 17 | 0.2% |
| **Total Registered Students** | **9246** | **9197** | **9224** | **9584** | **9962** | **100.00%** |
| **Mean Age** | 25.9 | 24.9 | 24.2 | 23.2 | 22.7 | This cell intentionally left blank |
| **Median Age** | 22 | 21 | 20 | 19 | 19 | This cell intentionally left blank |

#### Ethnicity/Race

Ethnicity is a self-reported data field on the admission application. In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity; these guidelines are often referred to as ‘IPEDS Ethnicities’. The table below reflects the unique count of students in each IPEDS Ethnicity category.

| **Registered Students by IPEDS Ethnicity** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 66 | 57 | 52 | 39 | 43 | 0.4% |
| Asian | 343 | 335 | 323 | 355 | 353 | 3.5% |
| Black or African American | 276 | 266 | 233 | 256 | 240 | 2.4% |
| Hispanic | 1143 | 1183 | 1277 | 1368 | 1356 | 13.6% |
| Multiple Races | 316 | 364 | 330 | 380 | 414 | 4.2% |
| Native Hawaiian & Other Pacific Islander | 22 | 24 | 24 | 23 | 25 | 0.3% |
| Non-Resident Alien (International) | 93 | 113 | 127 | 134 | 125 | 1.3% |
| Unknown | 277 | 246 | 535 | 716 | 872 | 8.8% |
| White | 6710 | 6609 | 6323 | 6313 | 6534 | 65.6% |
| **Total Registered Students** | **9246** | **9197** | **9224** | **9584** | **9962** | **100.0%** |

#### Gender

Gender is a self-reported data field on the admission application. IPEDS reporting requires gender to be reported as either male or female so, for reporting purposes only, students not self-declared as female or male are designated ‘female’ if their Social Security Number (SSN) ends in an odd number, and ‘male’, when it ends in an even number. The same rule is applied to the Student ID, if the student has no SSN on file.

| **Registered Students by Gender** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| Female | 5472 | 5278 | 5374 | 5495 | 5564 | 55.9% |
| Male | 3774 | 3919 | 3850 | 4089 | 4398 | 44.1% |
| **Total Registered Students** | **9246** | **9197** | **9224** | **9584** | **9962** | **100.0%** |

#### Residency

The table below shows unique registered student counts by student residency type (not tuition residency).

* **Non-Resident** - Students who have not provided valid documentation of residence in Colorado.
* **Resident** - Students who have provided valid documentation of residence in Colorado.
* **ASSET** - Colorado state law allowing eligible, undocumented students to receive in-state tuition at Colorado public higher education institutions.
* **WUE** - The Western Undergraduate Exchange (WUE) program may allow for a reduction in tuition for students who are residents of one of the participating western states (AK, AZ, CA, CO, HI, ID, MT, NV, NM, ND, OR, SD, UT, WA, WY, and the Commonwealth of the Northern Mariana Islands) and who do not intend to create domicile in Colorado or take online courses.

| **Student Residency Type** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| ASSET | 12 | 5 | 4 | 2 | 1 | 0.0% |
| Non-Resident | 464 | 463 | 517 | 491 | 516 | 5.2% |
| Resident | 8758 | 8721 | 8691 | 9083 | 9439 | 94.8% |
| WUE | 12 | 8 | 12 | 8 | 6 | 0.1% |
| **Total Registered Students** | **9246** | **9197** | **9224** | **9584** | **9962** | **100.0%** |

#### Pell Grant Eligibility and Awards (Financial Aid)

A student must apply for financial aid and meet the Pell Grant criteria in order to be eligible for a Pell Grant; only students who apply are calculated in the tables below.

The Pell Grant Eligibility Status table indicates whether students who applied are deemed eligible or ineligible to receive a Pell Grant for the particular term.

| **Pell Grant Eligibility Status by Term** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Pell Grant Eligible | 2325 | 1947 | 1679 | 1585 | 1355 |
| Pell Grant Ineligible | 7 | 5 | 9 | 2 | 4 |
| **Total Pell Grant Applicants** | **2332** | **1952** | **1688** | **1587** | **1359** |

The Pell Grant Award Status table indicates the number of students to whom a Pell Grant was awarded/ dispersed for the particular term.

| **Pell Grant Award Status by Term** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Pell Grant Awarded | 2266 | 1798 | 1510 | 1593 | 1295 |
| Pell Grant Not Awarded | 66 | 154 | 77 | 95 | 64 |
| **Total Pell Grant Applicants** | **2332** | **1952** | **1688** | **1587** | **1359** |

#### County

The table below displays the 10 counties of residence with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Students by County** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Douglas | 3264 | 3336 | 3625 | 3893 | 4447 |
| Arapahoe | 2386 | 2433 | 2313 | 2436 | 2490 |
| Jefferson | 1369 | 1328 | 1295 | 1425 | 1452 |
| Denver | 1072 | 1057 | 1002 | 1007 | 837 |
| Elbert | 114 | 129 | 145 | 160 | 192 |
| Adams | 201 | 163 | 166 | 125 | 117 |
| Out of State | 152 | 168 | 175 | 142 | 116 |
| El Paso | 153 | 128 | 143 | 108 | 68 |
| Boulder | 59 | 60 | 39 | 32 | 32 |
| Larimer | 84 | 71 | 45 | 50 | 26 |

#### ZIP Code Area

The table below displays (in descending order) the 20 ZIP Codes with the highest number of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Students by ZIP Code** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| 80126 | 555 | 551 | 566 | 632 | 727 |
| 80134 | 530 | 539 | 570 | 673 | 716 |
| 80127 | 390 | 382 | 395 | 492 | 539 |
| 80129 | 363 | 349 | 428 | 399 | 509 |
| 80138 | 353 | 317 | 367 | 402 | 496 |
| 80104 | 307 | 327 | 317 | 342 | 432 |
| 80130 | 289 | 301 | 355 | 421 | 431 |
| 80128 | 366 | 374 | 355 | 408 | 422 |
| 80108 | 213 | 285 | 314 | 338 | 387 |
| 80123 | 328 | 335 | 318 | 377 | 351 |
| 80122 | 299 | 294 | 302 | 309 | 344 |
| 80109 | 250 | 264 | 306 | 281 | 330 |
| 80120 | 343 | 316 | 293 | 304 | 309 |
| 80124 | 189 | 208 | 217 | 233 | 236 |
| 80015 | 169 | 227 | 223 | 204 | 228 |
| 80112 | 195 | 198 | 179 | 209 | 223 |
| 80111 | 132 | 145 | 115 | 223 | 206 |
| 80016 | 155 | 192 | 206 | 174 | 201 |
| 80110 | 209 | 200 | 177 | 216 | 193 |
| 80013 | 159 | 148 | 157 | 134 | 150 |

#### Out of State

The table below displays the 10 states (excluding Colorado) with the greatest number (count) of registered ACC students, for the most recent term, based on their local address on file.

| **Registered Out of State Students** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| California | 21 | 16 | 19 | 20 | 16 |
| Arizona | 22 | 15 | 11 | 10 | 9 |
| Montana | 8 | 6 | 8 | 5 | 9 |
| Illinois | 4 | 0 | 3 | 4 | 8 |
| Florida | 24 | 20 | 16 | 7 | 7 |
| Oregon | 7 | 8 | 6 | 7 | 7 |
| Texas | 22 | 20 | 17 | 11 | 7 |
| Georgia | 10 | 4 | 4 | 2 | 6 |
| Idaho | 12 | 11 | 3 | 6 | 6 |
| Minnesota | 6 | 4 | 4 | 3 | 5 |

### Registration Details

#### Student Time Status

Full-time students are those registered for 12 or more semester credit hours; students enrolled in less than 12 credits are classified as part-time. The table below displays the count of all registered students (including High School/ Concurrent Enrollment) by time status category, based on their total number of registered credits for the semester. Percentage calculation is based on most recent term data.

| **Time Status & Credit Load** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total Registered Students** | **9246** | **9197** | **9224** | **9584** | **9962** | **100.0%** |
| **Full-Time (12.0+ Credits) Total** | **2029** | **1972** | **1825** | **1837** | **1860** | **18.7%** |
| **Part-Time Total** | **7217** | **7225** | **7399** | **7747** | **8102** | **81.3%** |
| *Part-Time: 9.0 to 11.99 Credits* | *1529* | *1379* | *1357* | *1322* | *1459* | *14.6%* |
| *Part-Time: 6 to 8.99 Credits* | *2446* | *2264* | *2181* | *2149* | *2172* | *21.8%* |
| *Part-Time: 3 to 5.99 Credits* | *3036* | *3400* | *3677* | *4184* | *4289* | *43.1%* |
| *Part-Time: 0 to 2.99 Credits* | *206* | *182* | *184* | *92* | *182* | *1.8%* |

#### Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students’ primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

| **Registered Students by Primary**  **Degree Plan** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Associate of Applied Science (AAS) | 2291 | 1871 | 2425 | 2571 | 2711 |
| Associate of Arts (AA) | 1959 | 1892 | 1462 | 1358 | 1301 |
| Associate of General Studies (AGS) | 756 | 951 | 1381 | 1582 | 1738 |
| Associate of Science (AS) | 1665 | 1714 | 1094 | 916 | 848 |
| Bachelor of Applied Science (BAS) | 0 | 0 | 0 | 0 | 4 |
| Certificate | 835 | 838 | 1085 | 911 | 883 |
| Non-Degree Seeking | 24 | 27 | 31 | 21 | 206 |
| Undeclared | 1706 | 1904 | 1746 | 2225 | 2271 |
| Unknown | 10 | 0 | 0 | 0 | 0 |
| **Total Registered Students** | **9246** | **9197** | **9224** | **9584** | **9962** |

#### Degree Plan and Major

Registered students’ degree plan and major are calculated based on their (declared) primary program. The table below displays an unduplicated count of registered students for each degree plan and major.

| **Registered Students by Degree Plan - Major** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| AAS - Accounting | 100 | 102 | 121 | 131 | 110 |
| AAS - Applied Technology | 20 | 16 | 16 | 20 | 21 |
| AAS - Arch Engineering - Technician | 0 | 6 | 23 | 26 | 41 |
| AAS - Arch Enginrg - Pre Arch Enginr | 0 | 7 | 20 | 29 | 35 |
| AAS - Architectural Technology | 34 | 12 | 1 | 0 | 0 |
| AAS - Auto Service Technology | 92 | 101 | 68 | 63 | 68 |
| AAS - Broadband Tech & Communication | 3 | 1 | 3 | 3 | 2 |
| AAS - Broadband Technology | 1 | 2 | 0 | 0 | 0 |
| AAS - Bus Adm Intl Bus Frgn Lang | 0 | 0 | 4 | 16 | 27 |
| AAS - Business Admin Entrepreneur | 7 | 38 | 52 | 77 | 118 |
| AAS - Business Administration | 125 | 0 | 1 | 0 | 1 |
| AAS - Business Specialization | 26 | 123 | 260 | 344 | 333 |
| AAS - CIS Business | 0 | 19 | 40 | 47 | 46 |
| AAS - CIS Computer Support Concent | 0 | 15 | 39 | 28 | 32 |
| AAS - CIS Programming Concentration | 0 | 45 | 98 | 105 | 136 |
| AAS - CNG - General Networking | 0 | 0 | 0 | 9 | 27 |
| AAS - CNT CISCO Concentration | 0 | 0 | 34 | 33 | 30 |
| AAS - CNT Cyber Security Concentrtn | 0 | 0 | 24 | 70 | 83 |
| AAS - CNT Microsoft Cert Server Admn | 0 | 0 | 16 | 17 | 1 |
| AAS - CNT Systems Administration | 0 | 0 | 0 | 0 | 9 |
| AAS - CNT Unix/Linux Admin | 0 | 0 | 7 | 7 | 3 |
| AAS - Communication Technology | 0 | 0 | 0 | 0 | 1 |
| AAS - Computer & Network Technology | 96 | 71 | 27 | 10 | 1 |
| AAS - Computer Information Systems | 85 | 50 | 4 | 2 | 0 |
| AAS - Computer Science | 3 | 1 | 0 | 0 | 0 |
| AAS - Computer Support Professional | 16 | 2 | 0 | 0 | 0 |
| AAS - Const Supv Business | 12 | 0 | 0 | 0 | 0 |
| AAS - Construction Management | 30 | 39 | 46 | 54 | 48 |
| AAS - Cosmetology & Salon Management | 0 | 0 | 0 | 0 | 13 |
| AAS - Criminal Justice | 106 | 78 | 105 | 108 | 102 |
| AAS - Customer Care Technology | 1 | 0 | 0 | 0 | 0 |
| AAS - Eng Graphic Tech - Mechanical | 0 | 0 | 0 | 0 | 82 |
| AAS - Engineering Tech Architecture | 15 | 4 | 1 | 0 | 0 |
| AAS - Engineering Tech Mechanical | 51 | 45 | 113 | 77 | 24 |
| AAS - Engineering Technology | 2 | 1 | 0 | 0 | 0 |
| AAS - Financial Services | 1 | 0 | 0 | 0 | 0 |
| AAS - Fitness Administration | 0 | 0 | 4 | 3 | 1 |
| AAS - Game Design and Development | 78 | 78 | 92 | 103 | 108 |
| AAS - Graphic Dsgn & Illustration | 84 | 79 | 106 | 125 | 121 |
| AAS - Health & Wellness Coaching | 0 | 0 | 14 | 10 | 5 |
| AAS - Health Information Technology | 257 | 197 | 151 | 113 | 96 |
| AAS - Hmn Prfmnc Physical Fit Spclst | 59 | 41 | 2 | 1 | 0 |
| AAS - Interior Design | 118 | 130 | 136 | 135 | 137 |
| AAS - Journalism & Contmp Media | 0 | 0 | 47 | 34 | 33 |
| AAS - Journalism Advertise & Market | 3 | 0 | 0 | 0 | 0 |
| AAS - Journalism Multimedia | 8 | 9 | 1 | 0 | 0 |
| AAS - Journalism Write & Report | 11 | 15 | 0 | 0 | 0 |
| AAS - Law Enforcement | 0 | 11 | 22 | 25 | 14 |
| AAS - Management | 18 | 51 | 104 | 119 | 141 |
| AAS - Marketing | 15 | 19 | 90 | 112 | 140 |
| AAS - Medical Laboratory Technology | 134 | 46 | 45 | 43 | 36 |
| AAS - Mortuary Science | 188 | 54 | 72 | 62 | 56 |
| AAS - Music Audio Technology | 28 | 47 | 71 | 58 | 72 |
| AAS - Nursing | 145 | 132 | 134 | 145 | 141 |
| AAS - Paralegal | 112 | 83 | 76 | 92 | 101 |
| AAS - Paramedicine | 38 | 45 | 32 | 31 | 18 |
| AAS - Photography - Commercial | 0 | 0 | 0 | 20 | 51 |
| AAS - Physical Therapist Assistant | 128 | 48 | 72 | 40 | 40 |
| AAS - Prsnl Trnr/Fitness Instr | 0 | 0 | 28 | 19 | 4 |
| AAS - Retail Management | 10 | 8 | 3 | 4 | 2 |
| AAS - Small Business Management | 31 | 0 | 0 | 1 | 0 |
| AA - Associate of Arts | 1959 | 1892 | 1462 | 1358 | 1301 |
| AGS - Associate of General Studies | 756 | 951 | 1381 | 1582 | 1738 |
| AS - Associate of Science | 1665 | 1714 | 1094 | 916 | 848 |
| BAS - Emergency Service Admin | 0 | 0 | 0 | 0 | 4 |
| Certificate - Accounting Clerk | 0 | 0 | 0 | 0 | 2 |
| Certificate - Activity Professional Training | 3 | 2 | 0 | 0 | 0 |
| Certificate - Arch & Const Tech-Architecture | 6 | 8 | 21 | 25 | 12 |
| Certificate - Arch Contracts & Materials | 2 | 2 | 1 | 0 | 0 |
| Certificate - Architectural Drafting | 6 | 7 | 11 | 15 | 12 |
| Certificate - Architectural Engineering Tech | 13 | 13 | 54 | 27 | 28 |
| Certificate - Automotive Electrical Systems | 5 | 5 | 0 | 0 | 0 |
| Certificate - Automotive Service Management | 14 | 19 | 1 | 4 | 1 |
| Certificate - Billing & Reimbursement | 24 | 17 | 9 | 8 | 1 |
| Certificate - Bookkeeping | 0 | 0 | 0 | 0 | 7 |
| Certificate - Broadband | 0 | 0 | 0 | 0 | 4 |
| Certificate - Broadband Tech & Communication | 2 | 4 | 8 | 0 | 3 |
| Certificate - Broadband Technical Management | 0 | 0 | 0 | 0 | 1 |
| Certificate - Broadband Technology | 2 | 0 | 0 | 0 | 1 |
| Certificate - Business Foundations | 43 | 49 | 108 | 43 | 73 |
| Certificate - Computer & Network Technology | 30 | 21 | 21 | 26 | 10 |
| Certificate - Computer Aided Drafting 2-D | 0 | 2 | 0 | 0 | 0 |
| Certificate - Computer Aided Drafting 3-D | 7 | 5 | 2 | 0 | 0 |
| Certificate - Computer Aided Drafting Custom | 2 | 3 | 0 | 0 | 0 |
| Certificate - Computer Graphics | 1 | 0 | 0 | 0 | 0 |
| Certificate - Computer Information Systems | 12 | 18 | 21 | 20 | 40 |
| Certificate - Computer Network Tech-CISCO | 0 | 0 | 0 | 0 | 7 |
| Certificate - Computer Technician | 19 | 24 | 33 | 48 | 64 |
| Certificate - Construction Estimating | 0 | 4 | 1 | 3 | 1 |
| Certificate - Construction Mgt Fundamentals | 0 | 0 | 0 | 0 | 6 |
| Certificate - Cosmetology | 0 | 13 | 4 | 7 | 3 |
| Certificate - Data Analytics | 0 | 0 | 2 | 7 | 8 |
| Certificate - Director Early Child Ed | 56 | 58 | 75 | 44 | 47 |
| Certificate - Early Childhood Teacher L1 | 5 | 6 | 12 | 12 | 8 |
| Certificate - Early Childhood Teacher L2 | 16 | 12 | 100 | 121 | 88 |
| Certificate - Emergency Dispatch | 6 | 4 | 6 | 3 | 5 |
| Certificate - Emergency Medical Tech | 0 | 0 | 0 | 0 | 49 |
| Certificate - EMT - Basic | 71 | 64 | 67 | 37 | 3 |
| Certificate - EMT - Basic Enhanced | 35 | 34 | 1 | 0 | 0 |
| Certificate - EMT - Paramedic | 31 | 23 | 44 | 38 | 3 |
| Certificate - EMT Basic Enhanced | 0 | 0 | 46 | 21 | 20 |
| Certificate - Eng Graphic Tech - Mech Draft | 0 | 0 | 0 | 0 | 8 |
| Certificate - Financial Services | 1 | 0 | 0 | 0 | 0 |
| Certificate - Foreign Lng & Intern'l Busines | 6 | 2 | 0 | 0 | 0 |
| Certificate - Foreign Lng & Intern'l Rlation | 5 | 1 | 0 | 0 | 0 |
| Certificate - Graphic Design | 24 | 24 | 36 | 51 | 48 |
| Certificate - Health & Wellness | 0 | 0 | 28 | 27 | 1 |
| Certificate - Healthcare Data Analytics | 0 | 0 | 4 | 10 | 4 |
| Certificate - Infant/Toddler Group Leader | 31 | 29 | 16 | 16 | 9 |
| Certificate - Interior Architecture | 4 | 6 | 4 | 8 | 4 |
| Certificate - Journalism Multimedia | 2 | 1 | 0 | 0 | 0 |
| Certificate - Journalism Write & Report | 1 | 5 | 0 | 0 | 0 |
| Certificate - Kitchen and Bath | 5 | 8 | 10 | 16 | 16 |
| Certificate - Law Enforcement Academy | 35 | 47 | 25 | 18 | 29 |
| Certificate - Mechanical Drafting | 2 | 2 | 1 | 17 | 6 |
| Certificate - Medical Administrative Assist | 11 | 5 | 4 | 4 | 0 |
| Certificate - Medical Assistant | 0 | 0 | 0 | 0 | 42 |
| Certificate - Medical Assisting | 48 | 29 | 19 | 16 | 2 |
| Certificate - Medical Billing/Reimbursement | 0 | 0 | 0 | 0 | 6 |
| Certificate - Medical Laboratory Assistant | 0 | 0 | 0 | 2 | 4 |
| Certificate - Medical Office Admin Assistant | 0 | 0 | 0 | 6 | 4 |
| Certificate - Microsoft Cert Server Administ | 0 | 0 | 0 | 0 | 1 |
| Certificate - Mortgage Banking | 1 | 1 | 0 | 0 | 0 |
| Certificate - Nurse Aide | 41 | 41 | 93 | 72 | 93 |
| Certificate - Nurse Aide/ElderCare | 0 | 6 | 10 | 4 | 1 |
| Certificate - Nursing | 2 | 5 | 7 | 2 | 1 |
| Certificate - Paralegal | 114 | 96 | 62 | 42 | 33 |
| Certificate - Pharmacy Technician | 26 | 14 | 21 | 3 | 0 |
| Certificate - Phlebotomy Technician | 12 | 13 | 7 | 7 | 7 |
| Certificate - Physical Fitness Specialist | 4 | 3 | 1 | 0 | 0 |
| Certificate - Project Management | 0 | 0 | 4 | 5 | 4 |
| Certificate - Project Management Basics | 3 | 6 | 0 | 0 | 0 |
| Certificate - Prsnl Trnr/Fitness Instr | 0 | 0 | 6 | 5 | 2 |
| Certificate - Retail Management | 20 | 40 | 47 | 22 | 9 |
| Certificate - Small Bus Sales & Marketing | 1 | 1 | 0 | 0 | 0 |
| Certificate - Sound Engineering | 6 | 22 | 21 | 30 | 28 |
| Certificate - Web Design | 18 | 14 | 11 | 19 | 14 |
| Non-Degree Seeking | 24 | 27 | 31 | 21 | 206 |
| Undeclared | 1706 | 1904 | 1746 | 2225 | 2271 |
| Unknown | 10 | 0 | 0 | 0 | 0 |
| **Total Registered Students** | 9246 | 9197 | 9224 | 9584 | 9962 |

#### Instruction Method

The total number of course enrollments/ registrations (seats filled) by Instruction Method.

| **Registration by Instruction Method** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| ACC Online Courses | 2298 | 2073 | 1797 | 1722 | 1621 | 13.6% |
| CCC Online Courses | 1426 | 1405 | 1549 | 1681 | 1521 | 12.7% |
| Hybrid Courses | 612 | 496 | 488 | 435 | 527 | 4.4% |
| Traditional Courses | 7209 | 7328 | 7428 | 7803 | 8293 | 69.3% |
| **Total Course Registrations** | 11545 | 11302 | 11262 | 11641 | 11962 | **100.0%** |

#### Instruction Method Distribution

Instruction method distribution describes how students take their courses and is calculated using students’ billed credit hours for a specific term. “Online 100%”, “Traditional 100%”, and “Hybrid 100%” students are those who are taking all of their courses in one of the 3 aforementioned formats. “Online and In-Person” students are registered for at least one online class as well as a traditional, hybrid, and/or self-paced class. “Other Combination” students are registered in any combination of the three non-online methods of instruction (traditional, self-paced, and/or hybrid) or in self-paced only courses.

| **Online Class Registration** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| Online 100% | 1833 | 1693 | 1633 | 1618 | 1513 | 15.2% |
| Traditional 100% | 5513 | 5841 | 5948 | 6346 | 6865 | 68.9% |
| Hybrid 100% | 115 | 105 | 97 | 94 | 71 | 0.7% |
| Online and In-Person | 1380 | 1257 | 1257 | 1262 | 1174 | 11.8% |
| Other Combination | 405 | 301 | 289 | 264 | 339 | 3.4% |

#### Registration by Subject (Headcount)

Following is the duplicated student course enrollment/ registration (number of seats filled) by subject.

| **Registration by Subject (Duplicated)** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Math | 2442 | 2298 | 2254 | 2313 | 2528 |
| English (also see CCR) | 2056 | 1966 | 1985 | 2099 | 2342 |
| Business | 1124 | 1099 | 1244 | 1258 | 1363 |
| Biology | 918 | 918 | 1056 | 1101 | 1099 |
| Psychology | 1082 | 967 | 957 | 941 | 984 |
| Advancing Academic Achievement | 211 | 172 | 102 | 315 | 982 |
| Communication | 934 | 911 | 905 | 881 | 787 |
| Auto Service Technology | 603 | 608 | 666 | 781 | 764 |
| Multimedia Graphic Design | 423 | 373 | 425 | 503 | 558 |
| History | 658 | 568 | 572 | 468 | 527 |
| Art | 600 | 588 | 497 | 515 | 501 |
| Computer & Networking Tech | 287 | 277 | 309 | 439 | 454 |
| Music | 377 | 419 | 394 | 417 | 449 |
| Computer Information System | 606 | 634 | 540 | 471 | 442 |
| Cosmetology | 0 | 414 | 410 | 316 | 414 |
| Emergency Medical Service | 469 | 556 | 454 | 368 | 342 |
| Nursing Assistant | 127 | 168 | 169 | 159 | 339 |
| College Composition & Reading | 401 | 356 | 255 | 322 | 335 |
| Philosophy | 290 | 284 | 305 | 269 | 322 |
| Computer Science | 276 | 412 | 292 | 327 | 321 |
| Accounting | 398 | 370 | 347 | 376 | 315 |
| Nursing | 275 | 275 | 287 | 300 | 294 |
| Interior Design | 216 | 256 | 242 | 255 | 281 |
| Health & Wellness | 320 | 330 | 274 | 284 | 263 |
| Sociology | 381 | 327 | 283 | 239 | 263 |
| Humanities | 289 | 342 | 291 | 248 | 262 |
| Health Professional | 457 | 422 | 498 | 430 | 246 |
| Paralegal | 483 | 333 | 226 | 232 | 236 |
| Chemistry | 235 | 230 | 232 | 215 | 235 |
| Criminal Justice | 240 | 215 | 188 | 227 | 233 |
| Early Childhood Education | 354 | 361 | 384 | 328 | 231 |
| Marketing | 171 | 168 | 237 | 189 | 230 |
| Computer Assisted Drafting | 218 | 167 | 223 | 180 | 229 |
| Literature | 260 | 188 | 268 | 264 | 228 |
| Spanish | 247 | 188 | 186 | 330 | 225 |
| Economics | 332 | 299 | 287 | 383 | 223 |
| Health Information Technology | 449 | 326 | 303 | 239 | 211 |
| Photography (See Art also) | 0 | 0 | 4 | 47 | 211 |
| Mortuary Science | 246 | 229 | 221 | 204 | 193 |
| Law Enforcement Academy | 205 | 263 | 152 | 72 | 170 |
| Management | 233 | 211 | 220 | 166 | 167 |
| Physical Therapist Assistant | 157 | 163 | 153 | 137 | 157 |
| Astronomy | 140 | 122 | 131 | 117 | 140 |
| Physical Education | 240 | 182 | 129 | 114 | 118 |
| Physics | 94 | 116 | 108 | 131 | 116 |
| Political Science | 121 | 126 | 127 | 147 | 113 |
| Arch Eng/Construction Mgmt | 81 | 97 | 75 | 92 | 92 |
| Medical Laboratory Technology | 112 | 120 | 108 | 118 | 90 |
| Anthropology | 117 | 102 | 71 | 89 | 85 |
| Nail Technician | 0 | 82 | 70 | 52 | 75 |
| Medical Assisting Professional | 0 | 0 | 0 | 27 | 66 |
| French | 30 | 25 | 23 | 48 | 60 |
| Esthetician | 0 | 41 | 35 | 25 | 59 |
| Environmental Science | 47 | 43 | 47 | 52 | 58 |
| Geography | 152 | 136 | 134 | 136 | 54 |
| Education | 52 | 48 | 65 | 58 | 50 |
| Finance | 20 | 45 | 38 | 38 | 49 |
| Geology | 100 | 46 | 48 | 41 | 44 |
| Computer Web-Based | 6 | 15 | 6 | 7 | 43 |
| Medical Office Technology | 201 | 144 | 76 | 48 | 41 |
| Science | 50 | 49 | 36 | 52 | 36 |
| Engineering Graphics Tech | 20 | 30 | 43 | 28 | 35 |
| Japanese | 23 | 35 | 35 | 40 | 35 |
| Entrepreneurship | 14 | 17 | 12 | 22 | 24 |
| German | 3 | 9 | 8 | 12 | 22 |
| Electronics | 19 | 13 | 17 | 23 | 21 |
| American Sign Language | 32 | 36 | 18 | 26 | 20 |
| Journalism | 40 | 47 | 43 | 42 | 19 |
| Communication Technology | 0 | 5 | 7 | 0 | 12 |
| Manufacturing Technology | 0 | 8 | 11 | 4 | 9 |
| Russian | 8 | 2 | 2 | 7 | 6 |
| Emergency Service Admin | 0 | 0 | 0 | 0 | 4 |
| Air Force R.O.T.C. | 2 | 0 | 1 | 2 | 0 |
| Arabic | 9 | 8 | 7 | 10 | 0 |
| Army ROTC | 1 | 1 | 1 | 1 | 0 |
| Business Technology | 20 | 12 | 2 | 5 | 0 |
| Critical Care Nursing | 16 | 34 | 0 | 0 | 0 |
| Fermentation Science | 0 | 0 | 0 | 8 | 0 |
| Meteorology | 0 | 0 | 0 | 12 | 0 |
| Pharmacy Technician | 105 | 61 | 51 | 16 | 0 |
| Theater | 20 | 0 | 0 | 0 | 0 |

### Degrees Awarded

The count of degrees and certificates awarded is unduplicated based on students’ primary program. For each program of study, award counts are displayed by Academic Period of graduation and include reverse transfers.

| **Awarded Degrees and Certificates** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Accounting, AAS | 5 | 7 | 1 | 3 | 8 |
| Administrative Assistant, Certificate | 6 | 1 | 2 | 0 | 0 |
| Adv Auto:Electrl/Elctrncs, Certificate | 0 | 0 | 0 | 0 | 1 |
| Applied Technology, AAS | 0 | 0 | 1 | 0 | 0 |
| Arch Contracts & Materials, Certificate | 0 | 1 | 0 | 0 | 0 |
| Arch Eng - Pre-Arch Enginr, AAS | 0 | 0 | 0 | 0 | 1 |
| Arch Engr - Technician, AAS | 0 | 0 | 1 | 0 | 0 |
| Architectural Technology, AAS | 1 | 0 | 0 | 0 | 0 |
| Associate of Arts, AA | 51 | 74 | 75 | 50 | 60 |
| Associate of General Studies, AGS | 33 | 27 | 22 | 29 | 21 |
| Associate of Science, AS | 15 | 24 | 10 | 19 | 17 |
| Automotive Service Tech, AAS | 3 | 0 | 5 | 2 | 8 |
| Automotive Svs Management, Certificate | 0 | 0 | 0 | 0 | 1 |
| Billing & Reimbursement, Certificate | 8 | 1 | 0 | 3 | 0 |
| Broadband Tech&Comm-BTech, AAS | 8 | 6 | 5 | 4 | 0 |
| Broadband Tech, Certificate | 6 | 11 | 14 | 14 | 12 |
| Broadband Tech/Com Leader, Certificate | 0 | 0 | 2 | 0 | 0 |
| Broadband Technology, Certificate | 7 | 0 | 0 | 0 | 0 |
| Bus Adm Entrepreneurship, AAS | 0 | 0 | 0 | 0 | 1 |
| Bus Admin: General Bus, AAS | 3 | 3 | 4 | 2 | 4 |
| Bus Admin: Marketing, AAS | 0 | 0 | 1 | 0 | 0 |
| Bus Admin: Mgmt, AAS | 0 | 3 | 2 | 2 | 1 |
| Business Administration, AAS | 2 | 0 | 0 | 0 | 0 |
| Business Administration, Certificate | 5 | 5 | 3 | 0 | 4 |
| CAD w/Archtcture Opt, Certificate | 0 | 0 | 0 | 2 | 0 |
| CAD w/EGT Option, Certificate | 2 | 1 | 0 | 2 | 1 |
| CAD w/Int Design Opt, Certificate | 0 | 0 | 0 | 0 | 1 |
| CIS - Business Conctrtn, AAS | 0 | 1 | 1 | 1 | 0 |
| CIS - Comp Support Conc, AAS | 0 | 0 | 4 | 1 | 1 |
| CIS Programming Concen, AAS | 0 | 0 | 2 | 1 | 4 |
| CNG - General Networking, AAS | 0 | 0 | 0 | 0 | 1 |
| CNT CISCO Concentration, AAS | 0 | 0 | 2 | 3 | 3 |
| CNT Cyber Security Conc, AAS | 0 | 0 | 1 | 1 | 1 |
| CNT Micrsoft Cert Srvr Ad, AAS | 0 | 0 | 1 | 1 | 0 |
| CNT Systems Administration, AAS | 0 | 0 | 0 | 0 | 1 |
| CNT Unix/Linux Admin, AAS | 0 | 0 | 1 | 0 | 0 |
| Computer Aided Draft 2-D, Certificate | 23 | 29 | 0 | 0 | 0 |
| Computer Aided Draft 3-D, Certificate | 8 | 8 | 0 | 0 | 0 |
| Computer Aided Draft Custm, Certificate | 8 | 8 | 0 | 0 | 0 |
| Computer Graphics, Certificate | 3 | 6 | 5 | 3 | 5 |
| Computer Info Systems, Certificate | 14 | 23 | 1 | 2 | 4 |
| Computer Information Sys, AAS | 1 | 0 | 0 | 0 | 0 |
| Computer Network Tech, AAS | 2 | 4 | 0 | 0 | 0 |
| Computer Network Tech, Certificate | 14 | 17 | 0 | 5 | 1 |
| Computer Support Prof, AAS | 2 | 1 | 0 | 0 | 0 |
| Computer Tech, Certificate | 7 | 3 | 0 | 0 | 1 |
| Const Supervisin: Business, AAS | 1 | 2 | 0 | 0 | 0 |
| Construction Estimating, Certificate | 0 | 1 | 0 | 1 | 0 |
| Construction Management, AAS | 0 | 0 | 1 | 2 | 1 |
| Criminal Justice, AAS | 4 | 6 | 3 | 4 | 4 |
| Data Analytics, Certificate | 0 | 0 | 0 | 1 | 0 |
| Early Childhood Director, Certificate | 0 | 1 | 2 | 0 | 0 |
| EC Teacher-CDHS, Certificate | 54 | 54 | 34 | 34 | 26 |
| Emergency Dispatch, Certificate | 1 | 2 | 0 | 0 | 1 |
| Emergency Medical Tech, Certificate | 0 | 0 | 0 | 0 | 30 |
| EMT - Basic, Certificate | 56 | 42 | 36 | 36 | 0 |
| EMT - Paramedic, Certificate | 7 | 9 | 7 | 12 | 0 |
| EMT Basic Enhanced, Certificate | 0 | 0 | 1 | 0 | 0 |
| Eng Graphic Tech - Mechanical, AAS | 0 | 0 | 0 | 0 | 1 |
| Eng Tech Mechanical Cnct, AAS | 1 | 1 | 3 | 1 | 0 |
| Ex Hlth Sci - Fit Admin, AAS | 0 | 0 | 1 | 0 | 0 |
| Ex Hlth Sci - PT Fit Inst, Certificate | 0 | 0 | 1 | 2 | 0 |
| Ex Hlth Sci - PT Fit Instr, AAS | 0 | 0 | 1 | 4 | 0 |
| Exercise Hlth Sciences, AAS | 3 | 1 | 0 | 0 | 0 |
| Foreign Lang & Int'l Bus, Certificate | 0 | 1 | 0 | 0 | 0 |
| Game Design & Development, AAS | 3 | 3 | 4 | 0 | 0 |
| Graphic Dsgn & Illustratn, AAS | 3 | 0 | 2 | 1 | 1 |
| Health Information Tech, AAS | 17 | 17 | 10 | 9 | 14 |
| Healthcare Data Analytics, Certificate | 0 | 0 | 0 | 0 | 1 |
| Hlth & Wellness, Certificate | 0 | 0 | 0 | 2 | 0 |
| Human Resource Mngmnt, Certificate | 1 | 0 | 0 | 0 | 0 |
| Interior Design, AAS | 11 | 7 | 14 | 3 | 6 |
| Journlsm Contp Media: MMD, AAS | 0 | 0 | 1 | 0 | 0 |
| Jrnlism & Contpry Media, AAS | 1 | 0 | 0 | 0 | 0 |
| Law Enforcement Academy, Certificate | 21 | 24 | 14 | 4 | 16 |
| Law Enforcement, AAS | 0 | 0 | 0 | 2 | 0 |
| Maintenance & Light Repair, Certificate | 39 | 17 | 40 | 16 | 9 |
| Mechanical Drafting, Certificate | 1 | 0 | 0 | 0 | 0 |
| Medical Assistant, Certificate | 0 | 0 | 0 | 0 | 1 |
| Medical Billing/Reimbursement, Certificate | 0 | 0 | 0 | 0 | 1 |
| Medical Laboratory Tech, AAS | 9 | 12 | 23 | 11 | 9 |
| Medical Office Admin Assistant, Certificate | 0 | 0 | 0 | 0 | 9 |
| Mortuary Science, AAS | 17 | 2 | 1 | 1 | 2 |
| MOT: Medical Assistant, Certificate | 7 | 3 | 2 | 2 | 1 |
| Music Audio Technology, AAS | 0 | 1 | 0 | 1 | 3 |
| Nurse Aide, Certificate | 39 | 51 | 44 | 50 | 65 |
| Nursing, AAS | 28 | 29 | 27 | 33 | 36 |
| Paralegal/Legal Assistant, AAS | 3 | 7 | 4 | 3 | 12 |
| Paralegal/Legal Assistant, Certificate | 13 | 14 | 8 | 8 | 4 |
| Paramedicine, AAS | 0 | 2 | 1 | 1 | 3 |
| Pharmacy Technician, Certificate | 5 | 3 | 1 | 3 | 0 |
| Phlebotomy, Certificate | 14 | 18 | 11 | 8 | 10 |
| Physical Fitness Speclst, Certificate | 3 | 0 | 0 | 0 | 0 |
| Physical Therapist Asst, AAS | 0 | 0 | 1 | 0 | 0 |
| Practical Nursing, Certificate | 0 | 0 | 0 | 0 | 1 |
| Project Management, Certificate | 1 | 0 | 1 | 0 | 0 |
| Project Managment, Certificate | 0 | 0 | 1 | 0 | 0 |
| Resid Kitchen/Bath Design, Certificate | 0 | 0 | 5 | 0 | 0 |
| Retail Management, AAS | 1 | 1 | 0 | 0 | 0 |
| Retail Management, Certificate | 1 | 0 | 1 | 3 | 1 |
| Sound Engineering, Certificate | 0 | 4 | 1 | 1 | 1 |
| Web Design, Certificate | 2 | 0 | 1 | 0 | 2 |
| Write & Report in Journal, Certificate | 1 | 0 | 1 | 0 | 0 |
| **Total Term Awards Conferred** | **605** | **599** | **475** | **409** | **434** |

### Newly Admitted Students Demographics

#### Newly Admitted - Admit Types

Newly admitted students will be assigned an admission or ‘admit’ type by the Admissions Office.

| **Newly Admitted Students by ‘Admit’ Type** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Continuing Student | 28 | 105 | 161 | 123 | 87 |
| High School Student | 2607 | 2899 | 3194 | 4092 | 11006 |
| New First Time Anywhere | 2557 | 2370 | 2374 | 2398 | 3832 |
| Re-Admit | 988 | 842 | 846 | 843 | 729 |
| Transfer with or Without Credit | 3061 | 2777 | 2299 | 2264 | 2080 |
| International Student Admit | 2 | 11 | 5 | 4 | 4 |
| **Total Newly Admitted Students** | **9243** | **9004** | **8879** | **9724** | **17738** |

#### Newly Admitted - High School Attended

The table below displays the 20 high schools with the greatest number of newly admitted students to ACC this term. List is in descending order of student counts for most recent term data.

| **Newly Admitted Students - High School Attended** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Mountain Vista High School | 330 | 356 | 303 | 371 | 464 |
| Chatfield Senior High School | 296 | 326 | 292 | 318 | 372 |
| Legend High School | 298 | 235 | 331 | 380 | 366 |
| ThunderRidge High School | 244 | 238 | 291 | 259 | 321 |
| Rock Canyon High School | 160 | 239 | 314 | 354 | 318 |
| Highlands Ranch High School | 275 | 259 | 320 | 310 | 298 |
| Arapahoe High School | 283 | 271 | 295 | 265 | 280 |
| Cherry Creek High School | 238 | 225 | 158 | 334 | 268 |
| Douglas County High School | 200 | 167 | 188 | 184 | 266 |
| Castle View High School | 214 | 238 | 238 | 219 | 245 |
| Heritage High School | 199 | 206 | 185 | 151 | 221 |
| Columbine High School | 129 | 94 | 129 | 212 | 207 |
| CO Early College Douglas County | 124 | 139 | 174 | 159 | 203 |
| Chaparral High School | 163 | 175 | 174 | 156 | 188 |
| Ponderosa High School | 120 | 168 | 95 | 209 | 172 |
| STEM School Academy | 44 | 86 | 120 | 163 | 155 |
| Graduation Equivalency Diploma | 594 | 513 | 240 | 186 | 149 |
| Dakota Ridge High School | 97 | 72 | 76 | 242 | 145 |
| Littleton High School | 113 | 119 | 118 | 128 | 111 |
| Englewood High School | 111 | 120 | 96 | 134 | 82 |

### 

#### Newly Admitted - Previous College Attended

The table below displays the 20 post-secondary institutions with the greatest number of newly admitted ACC students. Listed in descending order for most recent term data.

| **Newly Admitted Students – Previous College** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Metro State Univ Of Denver | 234 | 292 | 361 | 222 | 134 |
| Community College Of Denver | 175 | 193 | 228 | 159 | 102 |
| Red Rocks Community College | 157 | 162 | 190 | 142 | 84 |
| Arapahoe Community College | 343 | 286 | 400 | 253 | 80 |
| University of Colorado Denver | 119 | 135 | 170 | 127 | 78 |
| Community College Of Aurora | 124 | 140 | 151 | 116 | 71 |
| Colorado State University | 101 | 156 | 154 | 96 | 67 |
| Univ Of Colorado- Boulder | 91 | 121 | 131 | 76 | 58 |
| Univ Of Northern Colorado | 66 | 93 | 103 | 53 | 52 |
| Front Range Community College | 81 | 106 | 134 | 73 | 36 |
| Pikes Peak Community College | 62 | 73 | 85 | 60 | 28 |
| Univ Of Colorado- Colorado Springs | 40 | 37 | 52 | 41 | 22 |
| Aims Community College | 34 | 28 | 27 | 16 | 20 |
| Colorado Christian University | 36 | 25 | 46 | 25 | 19 |
| Colorado Mesa Univ (Mesa State) | 36 | 48 | 65 | 52 | 18 |
| Art Institute Of Colorado, The | 8 | 13 | 38 | 9 | 16 |
| Regis University | 36 | 40 | 43 | 25 | 16 |
| University Of Denver | 37 | 38 | 35 | 31 | 16 |
| Colorado Mountain College- Sprg Valley Camp | 14 | 6 | 22 | 8 | 13 |
| Pueblo Community College | 14 | 23 | 27 | 15 | 10 |

### Retained & Returning Student Data (Fall to Fall)

Calculations for this section are only updated for the Fall end-of-term Data Books; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

#### Subsequent Fall Enrollment Status (Non-High School/CE Students)

“Returned” students have countable registration at ACC in a Fall term and in the subsequent Fall term. “Retained” students include “returned” students and those who did not return but earned a certificate or degree from ACC prior to the subsequent Fall term. Excludes HS students.

| **Non-HS Student Retention**  **(As a % of Fall Enrolled)** | **Enrolled Fall 2013, N= 7759** | **Enrolled Fall 2014, N= 7110** | **Enrolled Fall 2015, N= 6595** | **Enrolled Fall 2016, N= 6198** | **Enrolled Fall 2017, N= 6023** |
| --- | --- | --- | --- | --- | --- |
| **Total Retained in Subsequent Fall** | **51.1%** | **52.3%** | **51.8%** | **52.2%** | **51.3%** |
| *Returned Subsequent Fall (%)* | *39.5%* | *39.1%* | *38.9%* | *39.9%* | *39.5%* |
| *Did Not Return but Graduated ACC* | *11.6%* | *13.2%* | *12.8%* | *12.3%* | *11.7%* |
| **Total Not Retained in Subsequent Fall** | **48.9%** | **47.7%** | **48.2%** | **47.8%** | **48.7%** |

#### Returning Students by Gender (Non-High School/CE Students)

The table below indicates the percentage of countable Fall students from each gender category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

| **Fall-to-Fall Returning Non-HS Students by Gender** | **% Returned**  **2013 to 2014** | **% Returned**  **2014 to 2015** | **% Returned**  **2015 to 2016** | **% Returned**  **2016 to 2017** | **% Returned**  **2017 to 2018** |
| --- | --- | --- | --- | --- | --- |
| Female Students | 41.3% | 39.3% | 41.8% | 40.5% | 40.5% |
| Male Students | 36.6% | 38.7% | 34.7% | 38.8% | 38.1% |

#### Returning Students by Race (Non-High School/CE Students)

The table below indicates the percentage of countable Fall students from each race category who returned to ACC the subsequent Fall term. Columns are a percentage of the category and not expected to total 100%.

| **Countable Non-HS Students Returning in Subsequent Fall by IPEDS Race** | **% Returned**  **2013 to 2014** | **% Returned**  **2014 to 2015** | **% Returned**  **2015 to 2016** | **% Returned**  **2016 to 2017** | **% Returned**  **2017 to 2018** |
| --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 53.7% | 37.9% | 38.0% | 31.6% | 40.7% |
| Asian | 40.0% | 43.5% | 38.4% | 39.0% | 35.1% |
| Black or African American | 36.2% | 33.1% | 30.8% | 36.6% | 33.8% |
| Hispanic | 40.4% | 39.6% | 40.9% | 39.9% | 42.1% |
| Multiple races | 30.7% | 29.7% | 36.3% | 38.9% | 40.1% |
| Native Hawaiian & Other Pacific Islander | 42.1% | 38.9% | 68.8% | 50.0% | 35.3% |
| Non-Resident Alien (International) | 50.0% | 50.0% | 48.8% | 53.2% | 43.0% |
| Unknown | 39.7% | 35.8% | 50.6% | 42.6% | 43.9% |
| White | 39.7% | 39.5% | 38.5% | 39.7% | 39.1% |

#### Returning Students by Age Group (Non-High School/CE Students)

The table below indicates the percentage of students from each age group who returned to ACC, rather than the percentage of students from the entire population; thus, the columns are not expected to total 100%.

| **Non-HS Students Returning in Subsequent Fall by Age Group** | **% Returned**  **Fall 2013 to Fall 2014** | **% Returned**  **Fall 2014 to Fall 2015** | **% Returned**  **Fall 2015 to Fall 2016** | **% Returned**  **Fall 2016 to Fall 2017** | **% Returned**  **Fall 2017 to Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Less than 18 Years Old | N/A | 60.0% | 33.3% | 50.0% | 46.7% |
| 18 to 20 Years Old | 43.3% | 43.7% | 42.5% | 48.0% | 42.8% |
| 21 to 24 Years Old | 38.4% | 37.0% | 36.6% | 39.5% | 36.5% |
| 25 to 30 Years Old | 36.5% | 37.7% | 38.4% | 38.1% | 37.5% |
| 31 to 34 Years Old | 36.8% | 35.1% | 39.2% | 35.6% | 38.5% |
| 35 to 40 Years Old | 43.1% | 42.2% | 41.2% | 36.0% | 38.4% |
| 41 to 45 Years Old | 39.8% | 39.5% | 34.7% | 38.2% | 42.1% |
| 46 to 49 Years Old | 38.6% | 36.1% | 38.4% | 33.5% | 39.5% |
| 50 to 54 Years Old | 37.8% | 38.1% | 36.7% | 33.1% | 37.1% |
| 55 to 59 Years Old | 41.8% | 37.1% | 37.7% | 40.4% | 50.0% |
| 60 to 65 Years Old | 38.6% | 46.2% | 39.8% | 37.7% | 46.0% |
| 66 to 69 Years Old | 50.0% | 35.0% | 68.8% | 43.5% | 46.7% |
| 70 Years Old and Above | 57.9% | 50.0% | 56.3% | 57.9% | 61.1% |

### Non-Returning ACC Graduates – Post-Secondary Institutions Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 5 post-secondary institutions attended by former ACC students in the Fall term immediately following their completion of a degree or certificate at ACC. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table. \*Data in this table reflect only individuals who were registered as non-High School/ CE students at ACC during the Fall 2017 semester, completed a degree/ certificate at ACC, and did not return to ACC in Fall 2018.

| **Non-Returning ACC Graduates\* –**  **Top 5 Post-Secondary Institutions Attended** | **Count of ACC Graduates\*** |
| --- | --- |
| Metropolitan State University of Denver | 79 |
| University of Colorado - Denver | 39 |
| University of Colorado – Colorado Springs | 11 |
| Colorado State University | 10 |
| University of Colorado - Boulder | 6 |

## Concurrent Enrollment/ High School (“CE”) Student Data

Excluded from data this section are non-High School/ CE students as well as students who are solely registered into non-countable class and/or for non-credit courses.

### CE Students - Headcount and FTE

The table below excludes non-High School/ CE students as well as students who are solely registered into non-countable class and/or for non-credit courses.

| **CE Headcount and FTE by Academic Term** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Unduplicated Headcount | 2136 | 2603 | 3024 | 3560 | 4192 |
| Full Time Equivalency (FTE) | 295.87 | 366.65 | 432.78 | 516.53 | 645.37 |

#### CE Students - FTE Contribution by Campus

FTE for CE students is the sum of countable credit hours generated by CE students divided by 30 credits.

| **CE Full-Time Equivalency by Campus** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| ACC Online Campus | Data not available | Data not available | Data not available | Data not available | 3.9 |
| Castle Rock Campus | Data not available | Data not available | Data not available | Data not available | 5.8 |
| CCC Online Campus | Data not available | Data not available | Data not available | Data not available | 9.8 |
| High School Campuses | Data not available | Data not available | Data not available | Data not available | 536.8 |
| Littleton Campus | Data not available | Data not available | Data not available | Data not available | 80.8 |
| Parker Campus | Data not available | Data not available | Data not available | Data not available | 8.6 |
| **Total CE FTE** | Data not available | Data not available | Data not available | Data not available | **645.7** |

### CE Students - Demographics

#### CE Students - Ethnicity/Race

In 2010, the Federal Government issued new guidelines on how to collect and report race and ethnicity, which is often is referred us as the ‘IPEDS Ethnicities’. The table below was calculated based on this guideline, using self-reported data from students’ admission application.

| **CE Students by Ethnicity** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| American Indian or Alaskan Native | 8 | 7 | 14 | 12 | 10 | 0.2% |
| Asian | 99 | 109 | 115 | 164 | 158 | 3.8% |
| Black or African American | 28 | 45 | 39 | 40 | 43 | 1.0% |
| Hispanic | 251 | 326 | 376 | 448 | 413 | 9.9% |
| Multiple Races | 66 | 115 | 121 | 153 | 171 | 4.1% |
| Native Hawaiian & Other Pac. Islander | 4 | 8 | 6 | 6 | 11 | 0.3% |
| Non-Resident Alien (International) | 18 | 24 | 39 | 41 | 34 | 0.8% |
| Unknown | 82 | 92 | 316 | 462 | 592 | 14.1% |
| White | 1580 | 1877 | 1998 | 2234 | 2760 | 65.8% |
| **Total Registered Students** | **2136** | **2603** | **3024** | **3560** | **4192** | **100.0%** |

#### CE Students - Gender

Gender data is taken from the student self-reported information on admission application. IPEDS reporting requires unknown and non-reported gender to be reported as either male or female; this is done based on the student Social Security Number (SSN). For reporting purposes, students with an SSN ending in an odd number are designated ‘female’, otherwise, they are designated ‘male’. The same rule is applied to the Student ID (S#), if the student has no SSN on file.

| **CE Students by Gender** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| Female | 1152 | 1318 | 1602 | 1879 | 2132 | 50.9% |
| Male | 984 | 1285 | 1422 | 1681 | 2060 | 49.1% |
| **Total CE Students** | **2136** | **2603** | **3024** | **3560** | **4192** | **100.0%** |

### CE Students – Registration Details

#### CE Students - Time Status

A full-time student is enrolled for 12 or more semester credit hours and students enrolled in less than 12 credits are classified as part-time. The table below displays the count of registered students in each category, including the breakdown of semester credits enrolled. Percentage calculation is based on most recent term data.

| **CE Student Time Status** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** | **Fall 2018 Percentage** |
| --- | --- | --- | --- | --- | --- | --- |
| **Total Enrolled Students** | **2136** | **2603** | **3024** | **3560** | **4192** | **100.0%** |
| **Full-Time (12.0+ Credits) Total** | 55 | 106 | 132 | 141 | 225 | 5.4% |
| **Part-Time Total** | 2081 | 2497 | 2892 | 3419 | 3967 | 94.6% |

#### CE Students – CE Attribute/Type

Concurrent Enrollment or “CE” students are high school (HS) students who are concurrently enrolled for credit into a countable class at ACC; students *may* be counted in multiple CE categories, defined below, but no more than once per category for the reporting period.

* ASCENT: HS students who delay their HS graduation date to continue taking college courses at ACC.
* CE Douglas County Early Colleges: HS students taking college courses at a HS site who must complete a post-secondary degree/certificate or 60 college credits by their HS graduation date.
* Douglas County Early Colleges 5th Yr.: HS students taking college courses at a HS site who have delayed their HS graduation date in order to complete a post-secondary degree/certificate or 60 college credits.
* Enrollment at High Schools: HS students taking courses at a HS site.
* HS Enrollment@ ACC-Littleton: HS students (grades 9–12) taking courses at ACC-Littleton campus.
* Self-Pay@ ACC-Littleton: HS students paying out-of-pocket for courses at ACC-Littleton campus.
* Self-Pay@ ACC-Other Campuses: HS students paying out-of-pocket for courses at all other ACC campuses (Parker, Castle Rock, online, etc.)

| **CE Headcount by CE Attribute/Type** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| ASCENT | 11 | 6 | 3 | 14 | 13 |
| CE Douglas County Early Colleges | 0 | 0 | 305 | 261 | 456 |
| Douglas County Early Colleges 5th Yr. | 0 | 0 | 1 | 0 | 33 |
| Enrollment at High Schools | 1956 | 2395 | 2560 | 3099 | 3476 |
| HS Enrollment @ ACC-Littleton | 129 | 147 | 101 | 115 | 138 |
| Self-Pay@ ACC-Littleton | 18 | 33 | 54 | 56 | 45 |
| Self-Pay@ ACC-Other Campuses | 71 | 92 | 60 | 94 | 124 |

#### CE Students – Current High School

The table below displays, in descending order, unduplicated student counts for the 20 high schools/programs with the greatest number of CE students attending ACC during the most recent term.

| **CE Count by High School** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| CO Early College Douglas County | 125 | 197 | 285 | 291 | 508 |
| Mountain Vista High School | 272 | 234 | 259 | 345 | 410 |
| Chatfield Senior High School | 251 | 295 | 282 | 289 | 389 |
| Legend High School | 205 | 151 | 185 | 229 | 286 |
| Rock Canyon High School | 98 | 202 | 288 | 326 | 282 |
| STEM School Academy | 51 | 100 | 142 | 209 | 251 |
| Highlands Ranch High School | 193 | 182 | 232 | 229 | 249 |
| ThunderRidge High School | 146 | 143 | 167 | 130 | 231 |
| Cherry Creek High School | 60 | 103 | 87 | 238 | 223 |
| Arapahoe High School | 93 | 113 | 149 | 146 | 203 |
| Douglas County High School | 48 | 73 | 72 | 77 | 169 |
| Castle View High School | 135 | 133 | 163 | 122 | 166 |
| Columbine High School | 1 | 3 | 3 | 103 | 119 |
| Dakota Ridge High School | 2 | 1 | 18 | 145 | 106 |
| Heritage High School | 69 | 78 | 86 | 59 | 94 |
| Englewood High School | 40 | 52 | 55 | 79 | 67 |
| Ponderosa High School | 31 | 40 | 43 | 97 | 59 |
| Chaparral High School | 37 | 54 | 66 | 62 | 41 |
| Colorado's Finest Alt High School | 9 | 20 | 19 | 27 | 35 |
| Eaglecrest High School | 3 | 26 | 17 | 0 | 35 |

#### CE Students - Degree Plan

Students may have multiple degree plans (simultaneously) while attending ACC; to avoid duplicate counts, only the program indicated as students’ primary program is used to calculate the degree plan. The table below displays the unduplicated count of registered students by degree plan.

| **CE Students by Primary**  **Degree Plan** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Associate of Applied Science (AAS) | 103 | 130 | 608 | 756 | 940 |
| Associate of Arts (AA) | 281 | 361 | 213 | 174 | 207 |
| Associate of General Studies (AGS) | 29 | 44 | 262 | 287 | 427 |
| Associate of Science (AS) | 472 | 527 | 262 | 180 | 195 |
| Certificate | 102 | 147 | 351 | 334 | 385 |
| Non-Degree Seeking | 4 | 0 | 2 | 2 | 131 |
| Undeclared | 1145 | 1394 | 1326 | 1827 | 1907 |
| **Total Registered Students** | **2136** | **2603** | **3024** | **3560** | **4192** |

### CE Students – High School Graduate Retention

#### CE Students – Post-High School Graduation Status

The high school (HS) graduation date on file is used to determine if a CE student has graduated from HS. For the purposes of calculating the total number of HS graduates for this report, if no graduation date is listed for a student, s/he is considered to have graduated if: 1. The student is at least 17 years old at the end of the Spring term and 2. The student did not return to ACC as a HS student in the subsequent Fall term.  This section of the Data Book is only updated for the Fall end-of-term reports; results for most recent Fall terms will be copied to subsequent Spring and Summer Data Books.

* **‘Returning’ HS graduates:** CE Students who re-enroll at ACC as a non-HS student in the Fall semester immediately following their HS graduation.
* **‘Retained’ HS graduates:**  Includes returning HS graduates and CE Students who earned an ACC degree or certificate but did not re-enroll in the Fall semester immediately following their HS graduation.

| **High School (HS) Graduate Status** | **Spring**  **2014 Count** | **Spring 2014 Percent** | **Spring**  **2015 Count** | **Spring**  **2015 Percent** | **Spring**  **2016 Count** | **Spring**  **2016 Percent** | **Spring**  **2017 Count** | **Spring**  **2017 Percent** | **Spring**  **2018 Count** | **Spring**  **2018 Percent** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Returning HS Graduates** | **96** | **7.1%** | **101** | **7.5%** | **99** | **6.4%** | **113** | **6.2%** | **131** | **7.5%** |
| **Non-Returning HS Graduates** | **1253** | **92.9%** | **1246** | **92.5%** | **1455** | **93.6%** | **1708** | **93.8%** | **1618** | **92.5%** |
| *Non-Returning HS Graduate;*  *No ACC Degree/Certificate Earned* | *1212* | *Cell intentionally left blank* | *1206* | *Cell intentionally left blank* | *1400* | *Cell intentionally left blank* | *1603* | *Cell intentionally left blank* | *1485* | *Cell intentionally left blank* |
| *Non-Returning HS Graduate;*  *Earned ACC Degree* | *4* | *Cell intentionally left blank* | *8* | *Cell intentionally left blank* | *12* | *Cell intentionally left blank* | *19* | *Cell intentionally left blank* | *31* | *Cell intentionally left blank* |
| *Non-Returning HS Graduate;*  *Earned ACC Certificate* | *37* | *Cell intentionally left blank* | *32* | *Cell intentionally left blank* | *43* | *Cell intentionally left blank* | *86* | *Cell intentionally left blank* | *102* | *Cell intentionally left blank* |
| **Total HS Graduates** | **1349** | **100.0%** | **1347** | **100.0%** | **1554** | **100.0%** | **1821** | **100.0%** | **1749** | **100.0%** |
| **Total Retained HS Graduates** | **137** | **10.2%** | **141** | **10.5%** | **154** | **9.9%** | **218** | **12.0%** | **264** | **15.1%** |

#### CE Students - Returning High School Graduate Demographics

The percentage of returning High School (HS) graduates is calculated by dividing by the number of HS graduates belonging to a specific race, gender, etc. who re-enrolled in the subsequent Fall term by the total number of Spring HS graduates in the same category.

| **Returning HS Graduates by**  **IPEDS Gender and IPEDS Ethnicity** | **Spring 2014 Graduates** | **Spring 2015 Graduates** | **Spring 2016 Graduates** | **Spring 2017 Graduates** | **Spring 2018 Graduates** |
| --- | --- | --- | --- | --- | --- |
| Female | 7.2% | 7.7% | 5.9% | 5.5% | 7.4% |
| Male | 7.1% | 7.2% | 7.0% | 7.2% | 7.6% |
| American Indian or Alaskan Native | 0.0% | 0.0% | 20.0% | 9.1% | 0.0% |
| Asian | 10.0% | 4.2% | 9.3% | 7.6% | 9.2% |
| Black or African American | 6.3% | 4.0% | 2.7% | 9.5% | 7.4% |
| Hispanic | 9.2% | 11.0% | 8.5% | 8.8% | 10.9% |
| Multiple races | 4.5% | 8.7% | 3.0% | 2.6% | 8.6% |
| Native Hawaiian and Other Pacific Islander | 0.0% | 33.3% | 0.0% | 0.0% | 33.3% |
| Non-Resident Alien (International) | 54.5% | 33.3% | 10.0% | 8.3% | 5.6% |
| Unknown | 12.5% | 7.8% | 7.4% | 5.8% | 2.9% |
| White | 6.2% | 6.7% | 6.1% | 5.7% | 7.4% |

#### CE Students - Non-Returning High School Graduates, College Type Attended

Following is a table displaying counts of the HS Graduates who did not re-enroll at ACC in the Fall term immediately following their high school graduation date, as well as the type of institution(s) they attended in that Fall term. For the institution type break-out, graduates are counted no more than once per institution type but may be counted at multiple institution types, based on their Fall enrollment status as determined by National Student Clearinghouse data.

| **Non-Returning HS Graduates –**  **Subsequent College Type Attended** | **Spring 2014 Graduates** | **Spring 2015 Graduates** | **Spring 2016 Graduates** | **Spring 2017 Graduates** | **Spring 2018 Graduates** |
| --- | --- | --- | --- | --- | --- |
| **HS Grads, No Enrollment Records Found** | **238** | **243** | **302** | **370** | **300** |
| **TTL HS Grads Enrolled at Other College (Unduplicated)** | **1015** | **1003** | **1153** | **1338** | **1318** |
| *Attended a 2-Year Institution* | *66* | *65* | *75* | *81* | *69* |
| *Attended a 4-Year Institution* | *955* | *941* | *1078* | *1262* | *1252* |

#### CE Students - Non-Returning High School Graduates, Colleges Attended

Based on data collected from the National Student Clearinghouse, the following table displays the top 10 colleges attended by former ACC CE students in the Fall term immediately following their high school graduation. The counts shown are duplicated, meaning a student who attended multiple schools will be counted multiple times within the table.

| **Non-Returning High School Graduates –**  **Top 10 Colleges Attended** | **Spring 2018**  **HS Graduates** |
| --- | --- |
| University of Colorado – Boulder | 200 |
| Colorado State University | 184 |
| University of Colorado - Denver | 96 |
| Metropolitan State Univ. Of Denver | 77 |
| University of Northern Colorado | 62 |
| University of Colorado - Colorado Springs | 48 |
| Colorado School of Mines | 37 |
| Colorado Mesa University | 32 |
| University of Denver - Colorado | 27 |
| Grand Canyon University – Traditional | 23 |

## Non-Countable (NC) Class Enrollment Status and Demographics

### NC Headcount

Headcount reflects the number of students enrolled into a non-countable class with each student counted only once (unduplicated) during the reporting period.

| **Non-Countable Student Headcount by Academic Term (Unduplicated)** | **Fall 2014** | **Fall 2015** | **Fall 2016** | **Fall 2017** | **Fall 2018** |
| --- | --- | --- | --- | --- | --- |
| Non-Countable Student Headcount | 1162 | 812 | 1039 | 2821 | 1597 |